

Covid Catch-Up Plan					
The plan below outlines how we will ensure that the money received as part of the Covid-19 catch up premium is spent effectively in order to support our young people.					
The plan below was developed in line with the EEF guide to supporting school planning - A tiered approach to 2020-21.					
Summary information					
School	The Philip Morant School and College				
Academic Year	2020-21	Total budget	£123,600	Date	Nov 19
Total number of pupils	1750			Date for next review	Jan 1
Barriers to future attainment (following lockdown)					
External barriers (issues which also require action outside school, such as low attendance rates)					
A	Some students did not access remote learning during lockdown				
B	Some students did not read widely during lockdown.				
C	Some students suffered traumatic loss during lockdown.				
D.	Year 8 students missed out on secondary school transition and need to relearn expectations				
E.	Some students have had few boundaries at home during lockdown				
Desired outcomes (desired outcomes and how they will be measured)					Success criteria 2020-21
A	Students achieve age related expectations and are ready for the next stage of their education or employment.				>65% achieving age related expectations
B	Students achieve chronological reading ages				>90% at chronological

		reading age
C	Students achieve national levels of attendance for all students	>95% attendance
D	Students demonstrate high levels of social awareness and good conduct.	Ratio of positive: negative points >8:1
E	Students have easy access to IT for home study	100% of students with access to IT
Planned expenditure		
Academic year	2020-21	

Quality of teaching for all				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Staff lead	Cost
Students achieve age related expectations and are ready for the next stage of their education or employment. (Year 11)	Develop still further diagnostic assessment.	High quality assessment is essential to great teaching. It will help us to understand why pupils have (or have not) learned. CPD will consider the part assessment plays within all interactions in the classroom, can support teachers to recognise the importance of each small piece of information which contributes to a bigger picture of the child.	GHD / LWY	£1,000
	Sustained professional development that supports high quality teaching. For example: a planned CPD programme, participation in the Early Careers Framework .	CPD is needed to improve still further Quality first Teaching. This is split into two parts; up-front training and follow-on support. The former is used to describe initial activities to develop an understanding of the theory and rationale of a new approach; the latter is followed by support	CGN	£2,000

		through coaching and mentoring.		
	Develop still further a blended curriculum, including our remote learning platform.	EEF Remote Learning We need to ensure that elements of effective teaching are present - for example, clear explanations, scaffolding and feedback. Students and staff need access to technology. Lessons need to include peer interactions and pupils need to be supported to work independently.	CGN	£1,000
	Clear explanation, scaffolding and modelling.	Explicit instruction is a key element of effective support. To address gaps in k, s & u staff will need to provide temporary support that is removed when it is no longer required. This will be delivered through CPD and the purchase of visualisers for staff.	SHR / EWN	£4,826
	Online revision software e.g Tassomai / Sam Learning	Online revision tools are useful to address gaps in knowledge, skills and understanding as well as helping students to retain important information.	EBH	£3,500
	Walkthrus CPD Package	Improve still further remote pedagogy.	CGN	£1,500
	Resources to support nomadic teaching & catch-up resource e.g. photocopying	Staff have the necessary equipment to use as they move around the school.	LWY	£4,000
Total budgeted cost				£17,826

Targeted support				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Staff lead	Cost
Students achieve age related expectations and are ready for the next stage of their education or employment.	Elevate Programme: metacognition and self-regulation.	Programme Summary Cognition is the mental process involved in knowing, understanding, and learning. They include memorisation techniques or subject specific strategies like methods to solve problems. This programme will help pupils to monitor and purposefully direct their thinking and learning.	SHR	£2,000
		Year 11: Study Sensei and Time Management		£4,000
	Appointment of academic mentor in maths for 1:3 intervention sessions.	Students have missed 6 months of teaching and have gaps in knowledge, skills and understanding. These opportunities will provide additional time for teaching in core subjects. Pupils will be provided with sessions over a sustained period.	LWY	£23,619
	Appointment of academic mentor in english for 1:3 intervention sessions.		LWY	£23,619
	Provision of catch up sessions in every option block to enable students to access additional support in English, Maths and Science		LWY	£15,000
	After school catch up sessions provided in school and remotely		LWY	£5,000
	National Tutoring Programme		LWY	£3,000
	Feb half-term and Easter schools		LWY	£6,000

	Teaching assistants and targeted support.	Structured, evidence based programmes will be led by LSAs, particularly for students with SEND and additional needs.	MMN	£10,000
Students have easy access to IT to support learning in school	To look at cost effective ways to provide devices and internet access at home. Additional devices in school to support supervised, online support / tutorials.	Disadvantages students require access to devices and the internet at home. We need additional computers in school for students to access online tutorials to support academic catchup or SEL activities.	RHE	£20,000
Students have the highest expectations for themselves.	Brilliant Club	The Brilliant Club works with schools to increase the number of pupils from underrepresented backgrounds progressing to highly-selective universities.	RHE	£2,500
Students are engaged with their education.	Duke of Edinburgh	The scheme has a demonstrable impact on student engagement.	SHR	£1,000
Total budgeted cost				£95,738

Wider Strategies				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Staff lead	Cost
Students are supported with their social, emotional and behavioural needs.	Pivotal Education	Due to the impact of COVID-19 some students are struggling to self-regulate their behaviour.	EWN	£4,350
	SEL in Schools	Pupils' well-being and social emotional learning is directly linked to their academic, curriculum based learning. SEL needs to be further embedded in the	SNL	£4,000

		academic curriculum.		
There is a close partnership between home and school.	Develop a clear plan Audit current communication protocol Personalising messages Reinforce simple messages Avoid complex communication.	Close communication with parents & carers is crucial to ensure that pupils are supported to learn and thrive.	SNL	£2,000
Total budgeted cost				£10,350