



PHILIP MORANT

SCHOOL & COLLEGE

The Philip Morant School & College's Home Learning Policy

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Principles

At The Philip Morant School & College all home learning must be motivating, manageable and meaningful.

Above all, it must be challenging, relevant and appropriate to a student's age and ability.

Before setting home learning a teacher should consider the following:

- To what extent does the home learning task recap recent work completed and address any misunderstandings? Will it help student progress? For example, students could be asked to review work on a topic that they have studied or complete a task that shows that work has been consolidated.
- To what extent does the home learning task deepen their understanding of a topic? This could be through setting extension tasks and differentiated tasks. For example, a differentiated task could be set that reviews key points and then extends the task/concepts/ideas or it provides additional support for those students with gaps in their knowledge, skills and understanding.
- How does the task support mastery of key skills and encourage students to deepen their understanding outside of lesson time?
- How does the task introduce new concepts or topics to allow students to know what is coming up? For example, does the task allow students to research tasks and introduce new concepts, allowing students to develop ownership of their learning?

If the task does not meet the above 'test', it should not be set.

Departments should agree all home learning tasks to ensure that homework is relevant and contributes to student progress.

Frequency

Home learning should be set regularly and used as part of a teacher's planning, assessment and feedback practice. If planned, home learning can be used effectively to enhance student progress, if it un-planned it creates unnecessary workload for teachers and students.

However, staff need to be pragmatic and can set home learning to aid student progress. This allows flexibility, for example, setting a task in order to ensure students are at the same point for the next lesson.

At The Philip Morant School & College, planned, standardised homework will be set:

- As outlined by individual subjects at KS3
- In all Exam based subjects at KS4. The frequency will be determined by each subject.

Recording Homework in Go4Schools:

At The Philip Morant School & College, the results of the above homework will be recorded in Go4Schools.

All Home learning tasks will continue to be communicated to all stakeholders through Go4Schools but

students will also record reminders in their Planner.

Assessment

Students will receive feedback on their home learning. This may be written or verbal, and where appropriate Development Tasks in class will be used to enable them to respond to the feedback.

Monitoring

The quality of home learning will be included in the school's monitoring process. Heads of Department are responsible for ensuring that home learning is set, fulfils the above principles and is assessed in accordance with departmental and school policy.